



# Federal Adequate Yearly Progress (AYP) Summary Report<sup>1</sup> 2006-07 School Year

<b>School</b>		
Name :	USOE	
Number :	099	Grade Span: 3-8
District	USOE	
<b>Did State make AYP?</b>		<b>No</b>



2007 - 5

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional <sup>2</sup> Indicator				10 % Rule	Additional <sup>2</sup> Indicator	
Whole State	Yes	Yes			Yes	Yes	Yes			Yes
Asian	Yes	Yes			Yes	Yes	Yes			Yes
African American	Yes	No	No	Yes	No	Yes	No	No	Yes	No
American Indian	Yes	No	No	Yes	No	Yes	No	No	Yes	No
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	Yes	No	No	Yes	No	Yes	No	No	Yes	No
Pacific Islander	Yes	No	Yes*	Yes	Yes*	Yes	No	No	Yes	No
Economically Disadvantaged	Yes	No	No	Yes	No	Yes	No	No	Yes	No
Limited English Proficient	Yes	No	No	Yes	No	Yes	No	No	Yes	No
Students with Disabilities	Yes	No	No	Yes	No	Yes	No	No	Yes	No

	Grade Span	Language Arts	Mathematics
Did the state and every group make AYP in the content area?	3-8	<b>No</b>	<b>No</b>
Did the state make AYP? <b>No</b>	10-12	<b>Yes*</b>	<b>No</b>

Is the state in Program Improvement? <sup>4</sup> **Not Title I**

<sup>1</sup> To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

<sup>2</sup> Grad Rate is used as the additional indicator for High Schools/Whole School Group. For the remaining subgroups, attendance is the additional indicator. Attendance rate is the additional indicator for all other schools and all groups.

<sup>3</sup> GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

<sup>4</sup> If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

## KEY

Yes Group meets the requirement  
 No Group does not meet the requirement  
 Yes\* Group within width of confidence interval of meeting requirement  
 NA Group too small to be required to meet standard  
 Shaded Cell Group not required to meet this requirement

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2007 - 5

Group	Language Arts (GOAL <sup>3</sup> = 77%)							Mathematics (GOAL <sup>3</sup> = 71%)							Attendance Graduation	
	Participation		2007 Test Scores		2006 Test Scores		Group OK?	Participation		2007 Test Scores		2006 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole State	236228	100	23003	81	220378	80	Yes	234822	100	221496	78	218573	78	Yes	96	
Asian	3826	100	3683	85	3523	84	Yes	3860	100	3681	84	3491	83	Yes	98	
African American	3242	100	3030	65	2772	66	No	3231	100	3003	55	2710	58	No	96	
American Indian	3456	100	3227	58	3177	57	No	3435	100	3204	55	3162	56	No	94	
Caucasian	189312	100	84950	85	180366	84	Yes	187962	100	183570	81	179009	81	Yes	96	
Hispanic	32305	100	30236	59	26933	58	No	32255	100	30006	56	26599	57	No	96	
Pacific Islander	3459	100	3234	71	2978	70	Yes*	3462	100	3227	67	2971	67	No	96	
Economically Disadvantaged	75283	100	71774	69	76999	68	No	74762	100	71076	66	76092	67	No	95	
Limited English Proficient	25260	100	23916	56	22408	55	No	25476	100	23910	54	22248	55	No	96	
Students with Disabilities	30894	100	29914	45	28875	44	No	30290	100	29312	45	28307	46	No	93	

Did the state and every group make AYP in the content area?

Grade Span	Language Arts	Mathematics
3-8	<b>No</b>	<b>No</b>
10-12	<b>Yes*</b>	<b>No</b>

Did the state make AYP? **No**

Is the state in Program Improvement? <sup>4</sup> **Not Title I**

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	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	100	100	81	81	100	100	78	78	96	96
Asian	100	100	85	85	100	100	84	84	98	98
African American	100	100	65	65	100	100	55	55	96	96
American Indian	100	100	58	58	100	100	55	55	94	94
Caucasian	100	100	85	85	100	100	81	81	96	96
Hispanic	100	100	59	59	100	100	56	56	96	96
Pacific Islander	100	100	71	71	100	100	67	67	96	96
Economically Disadvantaged	100	100	69	69	100	100	66	66	95	95
Limited English Proficient	100	100	56	56	100	100	54	54	96	96
Students with Disabilities	100	100	45	45	100	100	45	45	93	93

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